

# Languages Progression Map

## Concepts taught throughout each unit of work:

### KS1

To read, write and speak some basic phrases in a range of languages spoken in a child's class. To develop an understanding of culture and language.

### KS2

To read, write and speak Latin. To develop an understanding of culture

	Autumn Term	Spring Term	Summer Term
<b>EYFS &amp; KS1</b>	<p>Autumn 1: Greetings: To know hello and goodbye; to know my name is; to know how are you and a response (all in a range of languages spoken by pupils in the class).</p> <p>Autumn 2:  To introduce the idea and skills of translations of Yom Kippur and Sukkot from Hebrew to English.</p> <p>To know the translations relating to Diwali and introduce the idea of Sanskrit - an asian Classical/Ancient language ('Just like <u>Latin</u> which is what you start learning in Year 3').</p> <p>To know words related to Christmas in languages spoken in the class.</p>	<p>Spring 1: To know numbers and colours in a range of languages which pupils in class speak. To learn games to help learn key vocabulary.</p> <p>Spring 2:  To be introduced to Mandarin through the Lunar New Year. Recognise that some languages don't use the same letters as us.</p> <p>To be introduced to Arabic through Eid. Using Arabic words when discussing the holiday.</p>	<p>Summer 1: To know words for animals (including pets) and sports in different languages. To know how to say 'my favourite animal/sport is...' in a new language.</p> <p>Summer 2:  To learn different songs from different countries where different languages are spoken. (Happy Birthday in Latin can be explored)</p>

<b>Yr 3</b>	<p>To be able to introduce oneself &amp; greet another.</p> <p>To know what the Romans ate; to understand the ways Romans entertained; to know how nouns &amp; adjectives are used in Latin.</p>	<p>To know the role of slaves in Roman times. To know how verbs are used in Latin; to know how the ending of a verb changes depending upon who is doing the action.</p> <p>To understand the education system in Roman times; to revise nouns, adjectives and verbs in Latin</p>	<p>To understand the life of the slave Candidus under Roman rule; to introduce the use of adverbs in Latin.</p> <p>To understand travel in Roman Britain; to consolidate the use of nouns, adjectives, verbs and adverbs in Latin.</p>
<b>Yr 4</b>	<p>To understand the Roman Army. To give commands – to know what happens to the word when a command is given to more than one person.</p> <p>To understand the purpose of the Roman baths and the role of the doctor in Roman Britain; to name parts of the body based upon their Latin derivatives; to revise the use of adverbs and imperative verbs.</p>	<p>To understand life in the Roman Army; to use prepositions accurately in Latin.</p> <p>To become familiar with the jewellery, clothes and cosmetics worn by Roman women; to use conjunctions accurately in Latin.</p>	<p>To become familiar with how death and burials are dealt with in Roman life; to understand the concept of subject &amp; object in Latin sentences.</p> <p>To become familiar with the part religion played in Roman life.</p> <p>To revise the grammar learned in previous chapters.</p>
<b>Yr 5</b>	<p>To revisit verbs, proper nouns, subject and object as well as adjectives and adverbs; to understand the life of a soldier in the Roman army.</p>	<p>To learn about infinitives, impersonal verbs and personal pronouns in Latin. To learn the importance of Roman roads and forts for the Roman army.</p>	<p>To learn about basic verb conjugation and noun declension</p> <p>To learn about Roman holidays and customs.</p>
<b>Yr 6</b>	<p>To learn imperative verbs and different tenses of verbs.</p> <p>Revise adjectives and idioms.</p>	<p>Imperfect tense of verbs. To recognise infinitives and participles.</p>	<p>To learn agreement between nouns and adjectives; compound verbs.</p>